

# Timeline to Degree for Students Entering with a M.A. (full-time)

## *First Year*

### **COURSEWORK**

Write letter requesting transfer credits in first semester

If you have completed language exams as part of the M.A., submit a letter to the Executive Committee with supporting documentation

If not, complete one or two language requirements (one by 30 credits, two by 60 credits)

Determine advisor, major and minor

Complete 18 credits, including one or two seminars; complete distribution requirements

Take First (Qualifying) Exam in your specialization after your second semester

### **CAREER**

Work as faculty research assistant (students with GTFs)

### **PROFESSIONAL DEVELOPMENT**

Write CV and resumé

Network with colleagues at Rewald Seminars

## *Second Year*

### **COURSEWORK**

Advance to Level II with completion of 45 credits, First Exam, and at least one language requirement

Complete 12 credits for a total of 60 graduate credits (including six seminars)

Complete minor, if necessary

### **CAREER**

Begin teaching fellowship at CUNY (students with GTFs)

### **PROFESSIONAL DEVELOPMENT**

Network with colleagues at Rewald Seminars

Prepare abstracts to submit to conferences

Develop and prepare article for publication; work with faculty mentor

## *Third Year*

### **COURSEWORK**

Take two-hour Second (Oral) Examination in your major and minor fields (scheduled on completion of all course and language requirements; at least B average, no incompletes)

Advance to Level III (Candidacy) on completion of Oral Examination and approval of dissertation proposal by advisor, second reader and Executive Committee

Write grant proposals for dissertation

### **CAREER**

Continue teaching fellowship at CUNY

### **PROFESSIONAL DEVELOPMENT**

Attend professional development workshop in grant writing

Network with colleagues at Rewald Seminars

Prepare abstracts to submit to conferences

Develop and prepare article for publication; work with faculty mentor

## *Dissertation (2-3 Years)*

### **RESEARCH**

Register for 90000 Dissertation Supervision

Assemble committee of four readers; approval of completed dissertation draft by advisor, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> readers

Two-hour dissertation defense

Deposit of completed dissertation (after any mandated revisions) and approvals of advisor and Executive Officer

### **CAREER**

Continue teaching fellowship at CUNY (year 4) and work as Writing Across the Curriculum fellow (year 5), for students with GTFs

Explore post-doc opportunities and prepare job materials

Conduct job search

### **PROFESSIONAL DEVELOPMENT**

Network with colleagues at Rewald Seminars

Prepare article for publication; work with faculty mentor